

A8: Descriptive Statistics and Statistical Tests

In this exercise, you will use R to calculate descriptive statistics, conduct a T-test, assess variable correlation, and compare group means. Create code to obtain the result and/or answer the following questions. Submit your code and the answers as an HTML webpage generated using R Markdown or Quarto. Make sure to state the tasks/questions and provide your code and associated answers.

The following data sets have been provided:

- **matts_movies.csv**: movie data set created by my brother (“Movie.Name” = Name of movie, “Director” = Director of movie, “Release.Year” = Year the movie was released, “My.Rating” = My brother’s rating of the movie, “Genre” = The movie genre, “Own” = Whether my brother owns a copy of the movie)
- **mine_classification_with_lidar.csv**: a data set of land cover types with associated variables
- **wetland_binary.csv**: a data set of wetland and upland examples with associated landscape variables

T1: How many different land cover types (“class”) are differentiated in the mine classification data set? (2 Points)

T2: Which land cover type (“class”) has the highest mean normalized difference vegetation index (“ndvi”) ? (2 Points)

T3: Which land cover type (“class”) has the highest mean height (“diff”) ? (2 Points)

T4: What is the standard deviation of NDVI (“ndvi”) for the forest class (“class” = forest)? (2 Points)

T5: What is the mean rating (“My.Rating”) for the dramas (“Genre” = Drama) in the movies data set? (2 Points)

T6: Which genre (“Genre”) has the largest range of ratings (“My.Rating”) in the movies data set? (2 Points)

T7: Using the Spearman method, what is the correlation coefficient between slope in degrees (“slp_d”) and topographic dissection (“diss_a”) in the wetland data set? (2 Points)

T8: Use a T-test to assess for differences in average slope (“slp_d”) between wetlands (“class” = wet) and not wetlands (“class” = not). What does the result suggest? (2 Points)

T9: Use a Mann-Whitney U test to assess if the mean rank of slope (“slp_d”) is different between wetlands (“class” = wet) and not wetlands (“class” = not). What does the result suggest? (2 Points)

T10: Use a T-test to assess if the average rating (“My.Rating”) is different between dramas (“Genre” = Drama) and comedies (“Genre” = Comedy). What does the result suggest? (2 Points)

T11: Use a Mann-Whitney U test to assess if the mean rank of rating (“My.Rating”) is different between dramas (“Genre” = Drama) and comedies (“Genre” = Comedy). What does the result suggest? (2 Points)

T12: Use ANOVA to assess whether there is a statistical difference in mean NDVI (“ndvi”) between at least two land cover types (“class”). What does the result suggest? (4 Points)

T13: Use Tukey’s Honest Significant Difference test to assess whether there is a difference between the forest (“class” = forest) and shrub (“class” = shrub) land cover types specifically. What does the result suggest? (2 Points)

T14: Create a QQ plot for the model residuals to assess whether the residuals are normally distributed. Does the plot suggest that there is an issue with this assumption? (2 Points)

T15: Use the Bartlett Test of Homogeneity of Variance to assess whether there is consistent variance between the classes. What does this test suggest? (2 Points)

T16: Use the Bonferroni Outlier Test to test for outliers. Does this test suggest the presence of outliers? (2 Points)

T17: Use the Kruskal-Wallis Rank Sum Test to assess whether at least two cover types ("class") have a different mean rank NDVI ("ndvi"). What does this test suggest? (4 Points)

T18: Use a pairwise Kruskal Wallace test to assess whether the herbaceous ("class" = herb) and forest ("class" = forest) types have different mean rank NDVI at a 95% confidence interval. What does this test suggest? (2 Points)